Early Literacy Institute June 25-26, 2013 Crowne Plaza—Madison. WI

Registration Deadline: May 15, 2013

Register online:

http://www.cesa6.k12.wi.us/prof_dev/reg_online.cfm

Participant Name(s)
Position(s)
District
Phone (Work)
Phone (Home)
Would you like to be notified by email of future CESA 6 training sessions? ☐ Yes ☐ No
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Please check one:
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Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
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Credit Card Number
Expiration Date 3 Digit Code on Back of Card

RETURN TO:
Mary Ann Schwandt
CESA 6
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Oshkosh, WI 54904
920-236-0562
mschwandt@cesa6.org

About the Presenters



Nell K. Duke is a professor of language, literacy, and culture and faculty associate in the combined program in education and psychology at the University of Michigan. She focuses on early literacy development, particularly among chil-

dren living in poverty. Her books and professional development materials include The ABCs of Emergent Literacy;
Literacy and the Youngest Learner: Best Practices for Educators of Children from Birth to Five; and Beyond Bedtime Stories: A Parent's Guide to Promoting Reading, Writing, and Other Literacy Skills From Birth to 5.



Matt Glover is a full time educational consultant and coauthor with Mary Alice Berry of Projecting Possibilities for Writers. He is the author of Engaging Young Writers and coauthor with Katie Wood Ray of Already Ready and Watch Katie and

Matt...Sit Down and Teach Up, a video enhanced e-book that combines video and text to examine conferring with young writers. A nationally known literacy consultant, Matt is a frequent presenter at conferences and in school districts on topics related to nurturing writers and supporting children's intellectual growth and development. Matt has been an educator for over 20 years, including 12 years as the principal and instructional leader of Creekside Early Childhood School. Matt lives in Cincinnati, Ohio, with his wife and four children.

CESA 6 LITERACY CENTER PRESENTS:

EARLY LITERACY INSTITUTE (4K—Grade 1)

Presenters:

Nell Duke, Ed.D., University of Michigan

Matt Glover, Educational Consultant, Heinemann

June 25-26, 2013

Day 1 9:00 am—3:00 pm Day 2 8:30 am—3:00 pm



An Early Literacy Institute with Nell Duke and Matt Glover

Workshop Descriptions

Day # 1—Nell Duke Developing Knowledge of Words and the World: Emergent Literacy and Teaching Content in Early Childhood Education.

In the morning, Duke will discuss 10 aspects of emergent literacy to develop in early childhood, with specific practices teachers can use to promote each of these aspects of development. In the afternoon, Duke will focus on how to use informational texts and other tools to develop children's vocabulary and world knowledge. She will draw examples from prekindergarten and kindergarten classrooms implementing interdisciplinary curricula. Participants will leave with many new ideas and strategies for promoting literacy development, as well as an understanding of the 'why' behind these practices.

(*The 10 aspects*: Concepts of print, phonological awareness, alphabetic principle, letter-sound knowledge, oral language (including vocabulary), listening or reading comprehension, understanding of genre, emergent writing, motivation to engage with text, and world knowledge.)

Day #2—Matt Glover Engaging Young Writers

Young children are capable of incredible thinking, which can be seen in their writing when they see themselves as writers and when adults honor children's approximations of writing. Using video clips and writing samples, participants will examine key beliefs about young writers.

Day #2—Matt Glover Engaging Young Writers Cont'd:

This session will provide participants with practical, developmentally appropriate intervention strategies that support young children as writers. In addition, participants will learn how these beliefs about young writers translate into instructional practices in early childhood classrooms, both in terms of a daily writing workshop and planning units of study across a year.

Initiative is a key goal for all writers. Without initiative and purpose writing has little meaning. This seminar will examine five key entry points for young writers: Essential, Invitational, Story, Experience, and Interest. By matching these entry points with individual children teachers can ensure that each child brings energy to the writing process. In this session teachers will learn intervention strategies for helping reluctant writers become motivated, purposeful writers, and for eager writers to become more thoughtful about their writing.

Objectives

- Support teachers in fostering children's image of themselves as writers
- Understand the importance for young writers of having a vision of writing as "making a book."
- Learn how to support young children to read like writers.
- Understand the difference between word making and composition development
- Implementing a developmentally appropriate writing workshop
- Examine specific composition dimensions that help guide teachers to intervene during side-by-side teaching with young writers.
- Learn intervention strategies to increase motivation and energy for reluctant writers
- Learn a process for planning individual units of study

Registration Information

Audience:

4K, Kindergarten, and Grade1 teachers; reading specialists; coaches, principals; special education teachers; Title I; and administrators;

Cost: \$495 per individual; \$475 each for a team of three or more attending.

Graduate Credit offered:

One graduate credit will be offered through UW-Oshkosh, for an additional charge of \$200.

Hotel/Lodging:

Crowne Plaza Hotel

4402 E Washington Avenue, Madison 888-233-9527

The Crowne Plaza Madison hotel is situated on the east side of Madison.

Crowne Plaza also offers free parking.

Hotel Rooms can be reserved for the nights of June 24-25, 2013 at the discounted group rate.

Reservations must be made by May 24, 2013 to receive the discounted group rate.

\$70 Single Occupancy (per night) \$90 Double Occupancy (per night)

Be sure to identify yourself as a member of the "CESA 6 Group" when making a reservation.

Questions contact: Mary Ann Schwandt, CESA 6 2935 Universal Ct Oshkosh, WI 54904 920-236-0562 mschwandt@cesa6.org